

TAREA PARA LA 6ª SEMANA

Ficha 1: Ejercicio 1: Debéis leer el cuadro y poner el número correspondiente por orden de llegada, es decir, qué número quedó primero, segundo y tercero. **Ejercicio 2:** Es simple vocabulario para que sepáis hacer la siguiente actividad. El dibujo creo que lo deja bastante claro pero si alguien no lo entiende puede buscar su significado.

Ficha 2 : Ejercicio 1: Tenéis que poner debajo de cada dibujo el nombre correcto. Los nombres están en el cuadro. **Ejercicio 2:** Leéis el cuadro y tenéis que buscar los errores (hay que subrayarlos) en cada una de las oraciones que os dan. **Ejercicio 3:** Hay que observar el ejercicio 2 y corregir los errores, es decir, hay que escribir ahora las oraciones correctamente.

Teacher: And now the egg and spoon race. Good luck!
Teacher: At the start of the race, number 6 is winning.
Spectator (girl): Hey! Look at number 4!
Spectator (boy): She's cheating!
Boy: Don't push!
Teacher: Now number 3 is winning... No! It's number 7.
Spectator 1: Come on, number 3!
Spectator 2: Come on, number 7!
Teacher: And finally the winner is number 3. Number 7 is second and number 6 is third.
Spectators: Congratulations, number 3!

1



2.7 Listen and write the winning order.



2

Choose a race. Then, act out the scene with your classmates.



egg and spoon race



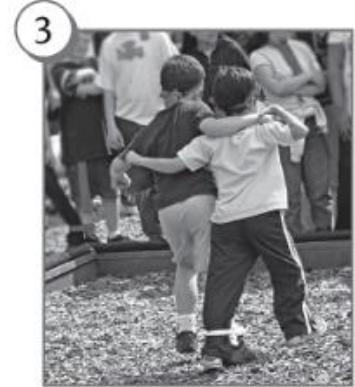
book race



three-legged race

1 Label the pictures.

three-legged race egg and spoon race book race



2 Listen and underline the mistakes.



Class 2A is doing the egg and spoon race.

At the start of the race, number 23 is winning.

Oh no! Number 14 is cheating!

At the end of the race, number 42 is the winner.

Girl commentator: Class 2A is doing the book race.
Children: Good luck!
Girl commentator: At the start of the race, number 26 is winning.
 Oh no! Look at that! Number 17 is cheating!
Children: Don't push!
Girl commentator: Now number 3 is winning... No! It's number 2.
 At the end of the race, number 32 is the winner.
 Congratulations!

3 Look at Activity 2 and correct the mistakes.



- 1 Class 2A is doing _____.
- 2 At the start of the race, _____.
- 3 Oh no! Number _____!
- 4 At the end of the race, number _____.