

4th. WEEK - 5th. GRADE:

➤ **SCIENCE:**

ECOSYSTEMS (UNIT 2) pages 24-27

1. In an ecosystem, what's the difference between the **biotope** and the **biocenosis**?
  - Tell me what the biotope and the biocenosis are in a **desert**:
2. What's the difference between **aquatic**, **land** and **mixed** ecosystems? Write examples.

3. Watch this video about **food chains**:

<https://youtu.be/YuO4WB4SwCg>



- a) What are the components (parts) of a food chain?
- b) Plants are \_\_\_\_\_.
- c) Bacteria and fungi are \_\_\_\_\_.
- d) Humans are \_\_\_\_\_.
- e) Write one of the food chains that you can see in this video:

## ➤ ENGLISH:

### DAILY ROUTINES:

Watch this video about **daily routines** [*las cosas que se hacen todos los días*]:

#### Vocabulary:

- What time...?: *¿a qué hora...?*
- Get up: *levantarse, despertar*
- Have breakfast: *desayunar*
- Have lunch: *comer*
- Where...?: *¿Dónde...?*
- Weekend: *fin de semana*
- Hobby: *afición*
- After...: *después de...*
- Before...: *antes de...*
- I / you / we / they get up at...  he / she **gets** up at...
- I / you / we / they have lunch  he/ she **has** lunch

<https://youtu.be/JwGnClSLOpU>

- **Mark** (the boy: **he**):
  - **What time** does he **get up**?  
He **get**s up \_\_\_\_ .
  - **After** getting up, what does he do?
  - What time does he **have breakfast**?  
He **has** breakfast \_\_\_\_ .
  - What do they have for breakfast?
  - What time does he **have lunch**?
  - **Where** does he have lunch?
  - What's his favourite sport?

- What does he like to do on **weekends**?
  
- **Nicole** (the girl: **she**):
  - **What time** does she **get up**?
  
  - **After** getting up, what does she do?
  
  
  - What time does she **have breakfast**?
  
  
  - How does she go to school?
  
  
  - What time does she **have lunch**?
  
  - **Where** does she have lunch?
  
  - What's her favourite **hobby**?
  
  - **Before** going to sleep, what does she like to do?