

## 4th. WEEK - 5th. GRADE:

### ➤ SCIENCE: ANSWERS

#### ECOSYSTEMS (UNIT 2) pages 24-27

1. In an ecosystem, what's the difference between the **biotope** and the **biocenosis**?

The biotope includes the non-living parts of the ecosystem (air, water, soil...) while\* the biocenosis includes the living components (animals and plants, fungi, etc.).

\*while: "mientras que...", usado para comparar.

- Tell me what the biotope and the biocenosis are in a **desert**:

The biotope is the air, the sun and the sand and the biocenosis is the cactus, the palm tree and the desert fox.

2. What's the difference between **aquatic**, **land** and **mixed** ecosystems? Write examples.

In aquatic ecosystems, the biotope is covered with water (for example, rivers, lakes and seas), while in land ecosystems the biotope is not covered with water (forests and deserts) and in mixed ecosystems land and water meet (marshes and beaches, for example).

3. Watch this video about **food chains**:

<https://youtu.be/YuO4WB4SwCg>

- a) What are the components (parts) of a food chain?

The components of a food chain are producers, consumers and decomposers.

- b) Plants are **producers**.

- c) Bacteria and fungi are **decomposers**.

- d) Humans are **consumers**.

- e) Write one of the food chains that you can see in this video:

We can see a **caterpillar**\* that feeds on a **plant**, and then a **frog** that feeds on the caterpillar.



\*caterpillar: *oruga*

## ➤ ENGLISH:

### DAILY ROUTINES:

Watch this video about **daily routines** [*las cosas que se hacen todos los días*]:

#### Vocabulary:

- What time...?: *¿a qué hora...?*
- Get up: *levantarse, despertar*
- Have breakfast: *desayunar*
- Have lunch: *comer*
- Where...?: *¿Dónde...?*
- Weekend: *fin de semana*
- Hobby: *afición*
- After...: *después de...*
- Before...: *antes de...*
- I / you / we / they get up at...  he / she **gets** up at...
- I / you / we / they have lunch  he/ she **has** lunch

<https://youtu.be/JwGnClSLOpU>

- **Mark** (the boy: **he**):
  - **What time** does he **get up**?  
He get**S** up at **7:45**.
  - **After** getting up, what does he do?

After getting up, he goes to the bathroom, he washes his face and brushes his teeth.

- What time does he **have breakfast**?

He **has** breakfast at **8:15**.

- What do they have for breakfast?

They have boiled eggs, milk with toast and butter and jam for breakfast.

- What time does he **have lunch**?

He has lunch at about 12:30.

- **Where** does he have lunch?

He has lunch at the cafeteria.

- What's his favourite sport?

His favourite sport is basketball.

- What does he like to do on **weekends**?

On weekends he likes going to the movies with his friends or he goes cycling (rides a bicycle) with his family.

- **Nicole** (the girl: **she**):

- **What time** does she **get up**?

She gets up at 7 am.

- **After** getting up, what does she do?

After getting up, she goes to the bathroom and takes a shower.

- What time does she **have breakfast**?

She has breakfast at 7:30.

- How does she go to school?

She goes to school by bus.

- What time does she **have lunch**?

She has lunch at 1 pm.

- **Where** does she have lunch?

She has lunch at the school cafeteria.

- What's her favourite **hobby**?

Her favourite hobby is dance (she's crazy about dance).

- **Before** going to sleep, what does she like to do?

Before going to sleep, she likes reading a book.