

## 5th. WEEK - 5th. GRADE:

### ➤ SCIENCE:

#### ECOSYSTEMS (UNIT 2) pages 28-31

- 1) Watch this video about relationships between different species\* (symbiosis):

\*relationships between different species: *relaciones entre diferentes especies de animales*

<https://youtu.be/zTGcS7vJqbs>

- a. What are the **examples** of relationships in this video?

- Mutualism:
- Commensalism:
- Parasitism:

- b. Match:

- One species benefits and the other is **not harmed** [*perjudicada*]                      mutualism
- One species benefits and the other is harmed                      parasitism
- Both species benefit [*las dos especies se benefician*]                      commensalism

- 2) Classify these adaptations into anatomical\* or behavioral\* adaptations:

\*anatomical: *anatómicas, del cuerpo*

\*behavioral: *del comportamiento*

- Spiders make silk webs [*telarañas*] to trap insects
- Migrations of birds and animals
- Fins [*aletas*] of fish
- Fur [*pelo*] of mammals
- Trees lose the leaves in autumn
- Thorns [*espinas*] of some plants

➤ **ENGLISH:**

UNIT 2: WATERWORLD

THERE IS / THERE ARE

- ✓ Complete these sentences with **there is / there are**:
- In this pond \_\_\_\_\_ many water lilies but \_\_\_\_\_ **not** many fish.
  - In the ocean \_\_\_\_\_ a lot of water but \_\_\_\_\_ **not** any bamboo.
  - Look, \_\_\_\_\_ a lot of sand in this park.
  - \_\_\_\_\_ two oranges on the table.
  - In the desert \_\_\_\_\_ **not** any penguins but \_\_\_\_\_ many camels.
  - In this city \_\_\_\_\_ some [*algunos o algunas*] libraries.
- ✓ **Describe** this ecosystem using **there is, there are, there isn't any, there aren't any, there isn't much, there aren't many...**

