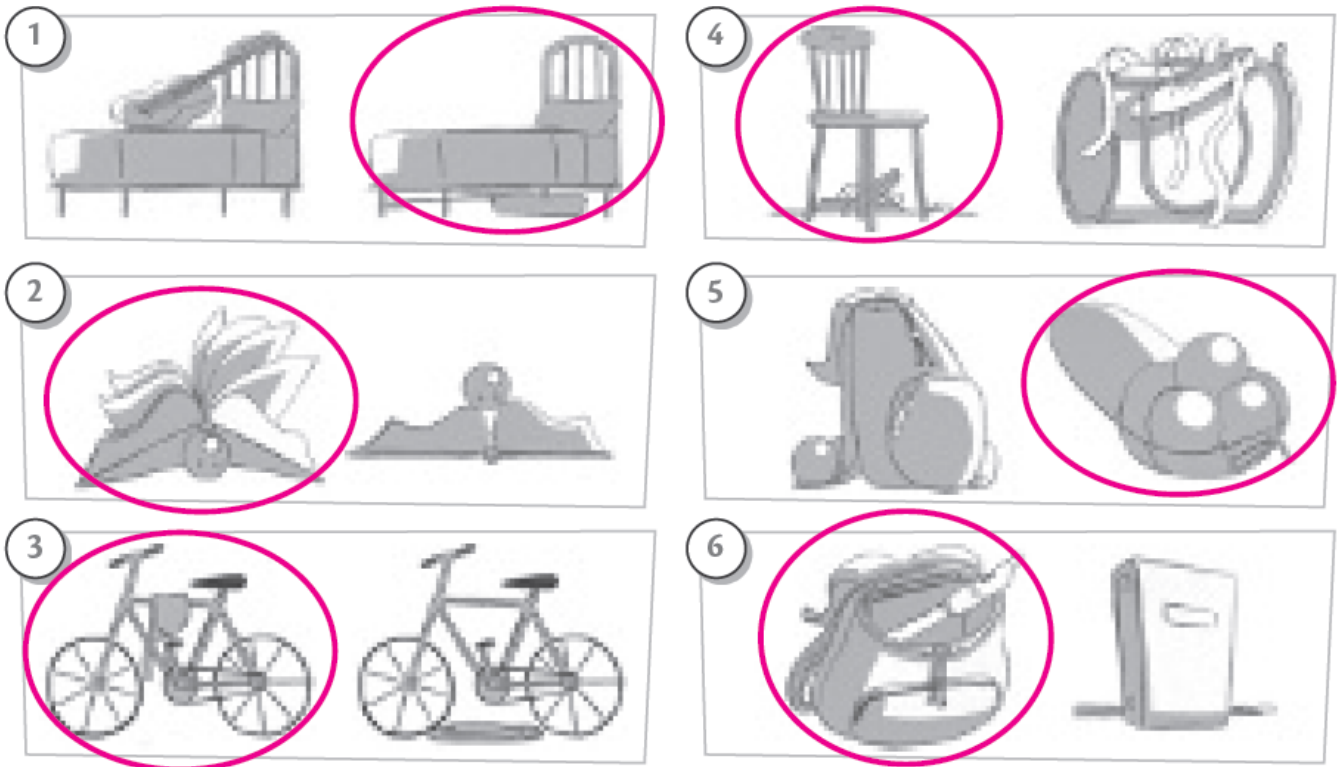


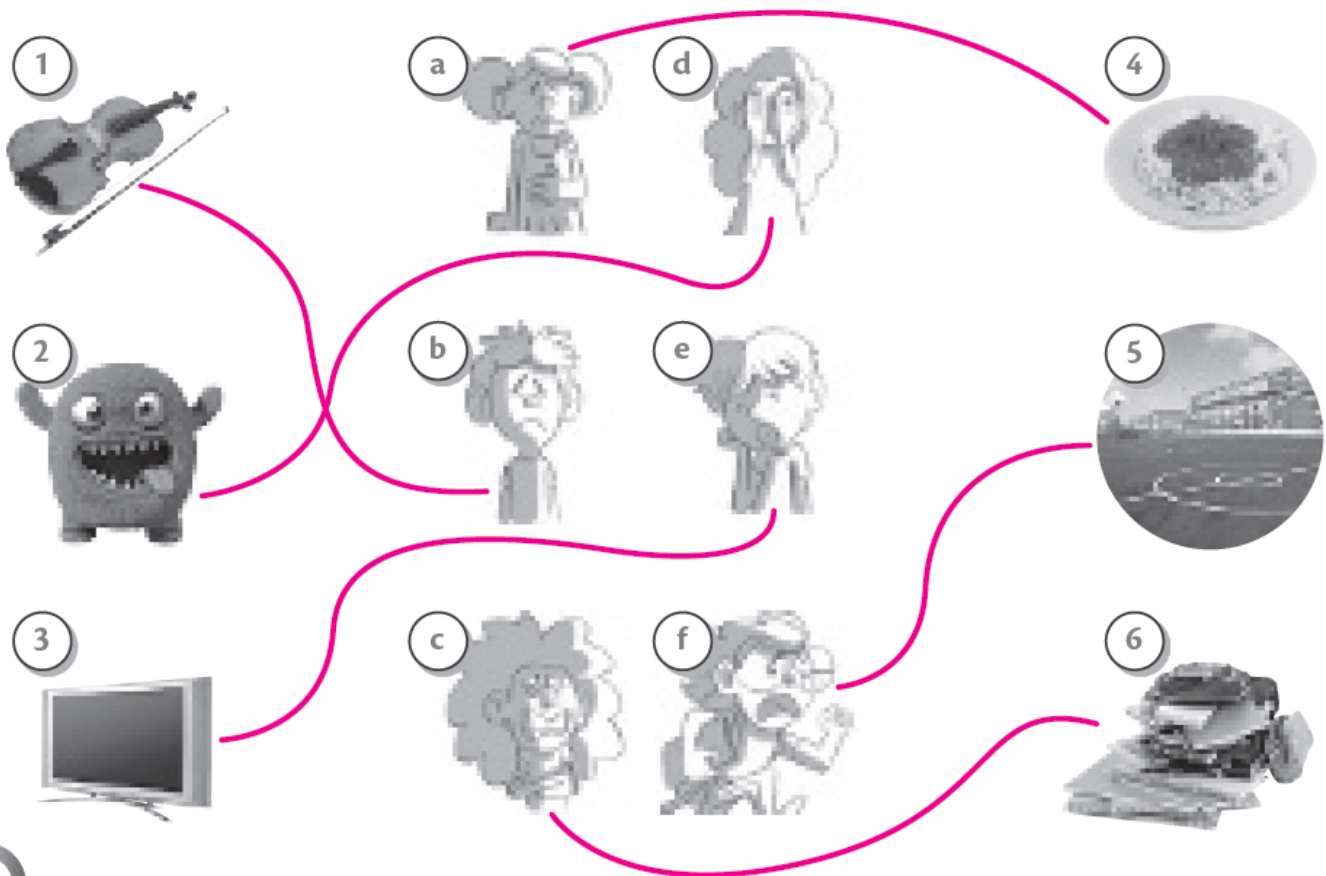
Vamos a repasar la última unidad que hemos trabajado. El último día que tuvimos inglés os repartí las fotocopias, espero que las conservéis. Copia los enunciados y pega los ejercicios para hacerlos en el cuaderno. Si no las conserváis, imprímelas o copia solo las soluciones en el cuaderno. Descarga los audios para que puedas hacer las primeras dos actividades.

Monday, 27<sup>th</sup> April 2020

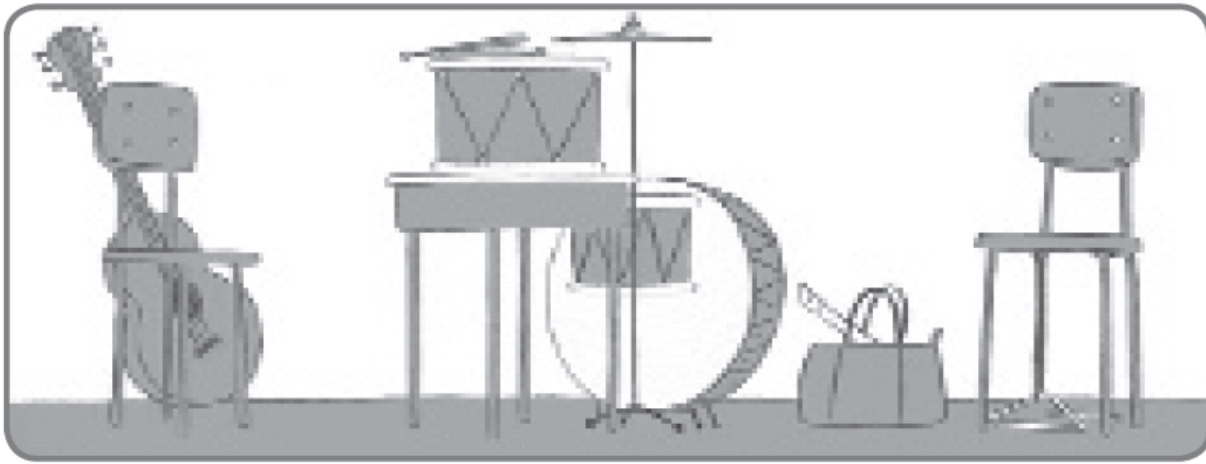
1. Listen and circle the correct pictures (Audio 1)



2. Listen and match the pictures. (Audio 2)



### 3. Write the words.



- 1 The guitar is behind the chair.      2 The drum is on the table.  
 3 The recorder is in the bag.      4 The triangle is under the chair.

### 4. Write and answer the questions.



- 1 Where is Pam's recorder?

Pam's recorder is b e h i n d t h e c o m p u t e r .

- 2 Where is Pam's leotard?

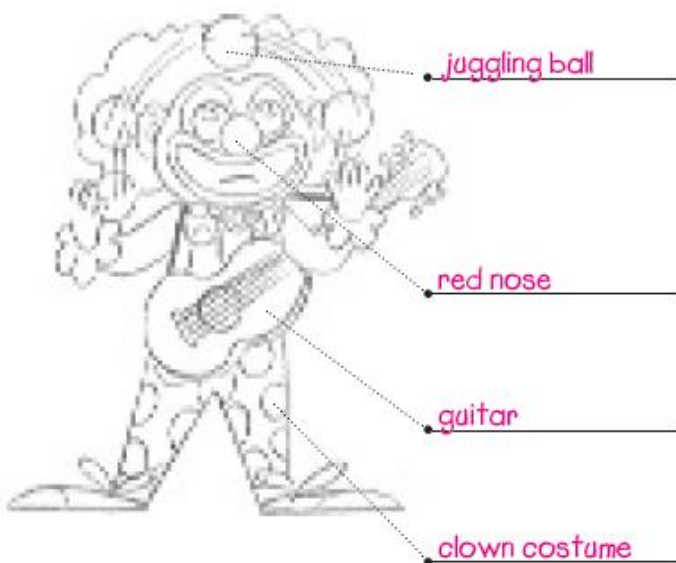
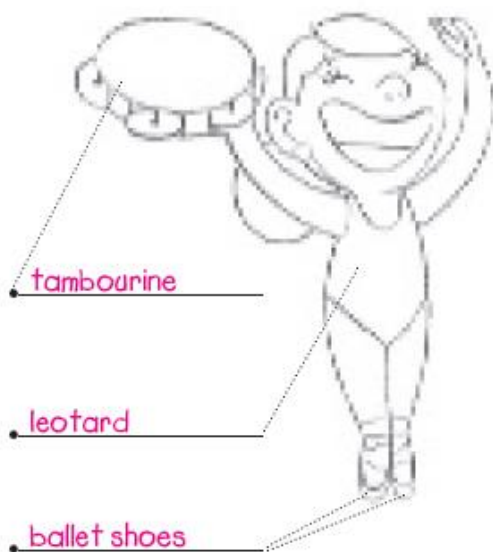
Pam's leotard is under the bed.

- 3 Where are Pam's ballet shoes?

Pam's ballet shoes are on the bag.

5. Label the picture. Then colour.

leotard red nose clown costume tambourine ballet shoes guitar juggling ball



6. Complete the speech bubbles. Then, look at the picture and answer the questions.



Where is my tambourine?



Where is my piano?



Where is my drum?



Where is my triangle?



- 1 Diana's tambourine is on a cushion.
- 2 Nick's piano is behind the teacher.
- 3 Natalie's drum is in the cupboard.
- 4 Danny's triangle is under a cushion, on the floor.

7. Look at the pictures and match the halves.

He's sleepy and... he's playing the violin.

He's sad and... he's hiding from a monster

He's angry and... he's watching TV.

He's late and... he's eating spaghetti.

He's scared and... he's doing his homework.

He's hungry and... he's running to school.

8. Look at the picture and answer the questions.

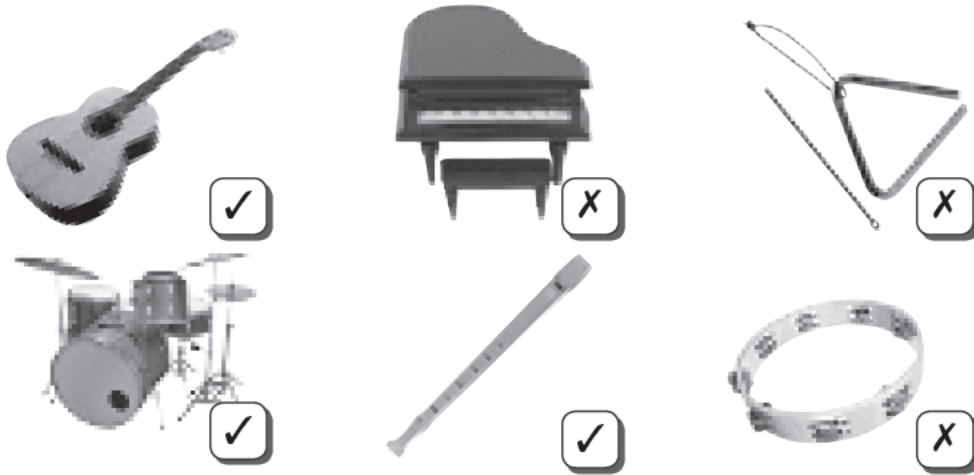


on  
in  
under  
behind

- 1 Where's the red nose? It's under the chair.
- 2 Where are the juggling balls? They're on the table.
- 3 Where's the leotard? It's under the table.
- 4 Where's the script? It's in the bag.
- 5 Where are the ballet shoes? They're behind the chair.
- 6 Where's the score? It's on the piano.

Thursday, 30<sup>th</sup> April 2020

## 9. Look at the pictures and write about Max.



Max can play the guitar, the drums and the recorder

\_\_\_\_\_ but he can't play the piano, the triangle or  
the tambourine

## 10. Translate.

Guitarra *guitar*Piano *piano*Bateria *drums*Flauta *recorder*Pandereta *tambourine*Feliz *happy*Triste *sad*Hambriento *hungry*Disfraz *costume*Zapatos de ballet *ballet shoes*

## 11. Translate.

La flauta de Patricia está encima de la silla. *Patricia's recorder is on the chair.*

La guitarra de Pedro está en la bolsa. *Pedro's guitar is in the bag.*

El triángulo de Leo está debajo de la mesa. *Leo's triangle is under the table.*

## 12. Rewrite (affirmative, negative and interrogative).

He can play the piano.

*He can't (cannot) play the piano.*

*Can he play the piano?*

We cannot play the guitar.

*We can play the guitar.*

*Can we play the guitar?*

Can I play with the juggling balls.

*I can play with the juggling balls.*

*I cannot (can't) play with the juggling balls.*