

INGLÉS 4º SEMANA 13

Buenos días, chicos y chicas.

Parece mentira, pero hemos llegado a final de curso. Ha sido un último trimestre totalmente distinto a lo que esperábamos y en el que os habéis comportado y adaptado a esta situación como unos auténticos campeones.

Con este documento cerramos el envío de actividades. Y quisiera, despedirme de vosotros, de momento, por este medio.

En septiembre, nos saludaremos y volveremos a llenar el colegio con vuestra presencia y alegría.

Vaya por adelantado un abrazo fortísimo para todos vosotros y vuestras familias, que os han estado apoyando y lo estarán siempre.

¡FELIZ VERANO!

Pasamos a las **tareas** de esta semana. Ya no tenéis que mandar nada a mi correo para corregir, pero si dispondréis de las correcciones en la web el viernes día 19, como es habitual.

Os mando un poquito más, para que lo vayáis haciendo con calma y os organicéis a vuestro ritmo (no tenéis que hacerlo todo esta semana)

Terminamos el tema 7 con dos páginas del activity book para repasar lo aprendido.

Activity book pag. 73 (ejercicio 1) y pág. 74.

Unit 8

De esta última unidad vamos a repasar los números ordinales, las fechas, el vocabulario de la familia y de gramática los adjetivos posesivos y el genitivo sajón.

No os asustéis. Está dado todo. Es repaso y lo podéis ir haciendo cuando podáis.

De la gramática os envío teoría para “ refrescar” estos contenidos.

Possessives

Remember!

I = *my*
he = *his*
you = *your*
she = *her*
we = *our*
it = *its*

Be careful!

The possessive adjective goes before the **noun** or before the **noun and adjective**.

*I lost **my** pen.*

*She played football with **her** brother.*

*We met **our** new teacher.*

We say... We don't say...

I did my homework. (NOT I did the homework.)

She visited her grandma. (NOT She visited she grandma.)

My dog sleeps in its basket. (NOT My dog sleeps in it's basket.)

*My: mi Your: tu, vuestro His: su (de él) Her: (su de ella) Its: su (de ello)

Our: nuestro Their: su (de ellos)

Puedes practicar con juegos en los siguientes enlaces que como siempre te llevan primero a la página de gramática del British que te enviado y luego clicas en los juegos.

<https://learnenglishkids.britishcouncil.org/grammar-practice/possessives>

Genitivo Sajón

El genitivo sajón sirve para expresar que una cosa pertenece a alguien.

Ejemplo: My sister's book = el libro de mi hermana

Nombre de persona + 's + cosa que posee esa persona

- Cuando el nombre del poseedor acaba en -s, ya sea porque es plural o porque es un nombre propio, sólo se añade el apóstrofe '.

Ejemplo : James' sister

The boys' excursión

- El genitivo sajón se utiliza sólo cuando el poseedor es una persona, no una cosa

Ejemplo: The legs of the table (pero no the table's legs*)

Be careful!

- Observa que 's también es la forma contraída de is. Pero siempre puede saberse por el contexto de cuál de los dos significados se trata

Ejemplo :Ann's bag is there (genitivo sajón)=La bolsa de Ana está aquí) frente a Ann's in the toilet = Anne está aquí.

Vamos a practicar

Empezamos por el activity book

Página 73: ejercicio (1)

Página 74

UNIT 8

Activity book página 75 (1, 2,3), página 76 y página 82.

Reference book páginas 18, 19 y 20 (Si tienes el Reference book, las haces en él), si no aquí te las envío. Puedes fotocopiarlas o hacer las soluciones en tu cuaderno.

UNIT 8 Possessive adjectives

Possessive adjectives

My hair is red.
 Your eyes are green.
 She isn't his mum.
 That's her sister.
 Its name is Toby.
 David is our cousin.
 Your grandad's here.
 It's their wedding anniversary.



1 Complete the chart.

Personal pronouns	I			she	it		you	they
Possessive adjectives		your	his			our		

2 Look and write.

- I live in a small village. _____ *My* _____ house is big and colourful.
- This is Benjamin. _____ sister is called Alice.
- This is my cat. _____ name is Spot.
- I've got a twin sister. _____ birthday is next month.
- She loves basketball. It's _____ favourite sport.
- They are brother and sister. _____ hair is red.

3 Circle the correct words.

- Hi! My name's Anja and this is *my / I* family.
- My / I* brother is called Joe. I like Joe, *his / he* is funny.
- We / Our* stepsister is Sally. She's really cute!
- Our / We* cousin is called Simon. He's got a dog, *its / it* name is Kela.
- He / His* mum is called Lucy. *She / Her* doesn't like football.
- Lenny and Joan are my grandparents. *Their / They* live in a big house. This is my family!

Saxon genitive

The girl in the blue dress is Charlotte's sister.
 He's my sister's dad but he isn't my dad.
 They're my grandma Daisy's family.
 It's Hugo and Eve's wedding anniversary.

1 Write complete sentences. Use the Saxon genitive.

- | | |
|-------------------------------|--------------------------------------|
| 1 The food of my dog. | <u>My dog's food looks horrible.</u> |
| 2 The grandmother of Jenny. | _____ |
| 3 The birthday party of Josh. | _____ |
| 4 The stepmum of Mavis. | _____ |
| 5 The wedding of my sister. | _____ |
| 6 The cousin of Oscar. | _____ |
| 7 The bike of the boy. | _____ |
| 8 The house of Ellie and Joe. | _____ |

2 Look around the classroom and write sentences.

- | | |
|---------------------------------------|--------------------------------------|
| 1 <u>Lucia's</u> _____ hair is blond. | 5 _____ hair is curly. |
| 2 _____ eyes are brown. | 6 _____ birthday is in May. |
| 3 _____ school bag is blue. | 7 _____ brother is older. |
| 4 _____ coat is green. | 8 _____ favourite sport is football. |

3 Tick (✓) the correct sentences and rewrite the wrong ones.

- | | |
|---|---|
| 1 Mabel's hair is blond. | <input checked="" type="checkbox"/> _____ |
| 2 Eyes's Peter are brown. | _____ |
| 3 It's my sister's 13 th birthday party! | _____ |
| 4 It's my anniversary party's mum and dad! | _____ |
| 5 This is Anja, it's Jimmy and Anna's new baby. | _____ |
| 6 Bimba is dog's Caroline and Oliver. | _____ |

*En el ejercicio 1 de esta ficha solo utiliza el genitivo sajón, no hace falta que completes la frase.

Ejemplo: 2) Jenny's grandmother...

*Para el ejercicio 2 puedes utilizar los nombres de los niños de la clase.

UNIT 8 Going to for making plans

Interrogative					Affirmative (and negative)		
What	am	I	going to	do?	I'm (not)	going to	have a party.
When	are	you	going to	have a party?	You're (not)	going to	make an invitation.
What	is	he	going to	wear?	He's (not)	going to	wear a hat.
Who	is	she	going to	send it to?	She's (not)	going to	send it to Tim.
When	is	it	going to	be?	It's (not)	going to	be soon.
What	are	we	going to	buy?	We're (not)	going to	buy drinks.
What	are	you	going to	eat?	You're (not)	going to	eat cake.
Where	are	they	going to	have the party?	They're (not)	going to	have the party in the garden.

1 Look and write.

- I am going to send _____ a card. (send)
- Sarah _____ some cake. (buy)
- Todd and Ben _____ any cake. (not eat)
- Monica _____ football. (play)
- Liam _____ TV. (not watch)
- William and Nancy _____ some songs. (sing)

2 Match the questions with the answers.

- | | |
|---|--|
| 1 What are you going to bake? | She's going to wear her pyjamas. |
| 2 What type of card are they going to make? | I'm going to have the party next Friday. |
| 3 What is she going to wear? | He's going to invite his two best friends, Eddie and Victor. |
| 4 How many friends is he going to invite? | We're going to bake some cakes and muffins. |
| 5 Where are we going to have dinner? | They're going to make a sleep-over card. |
| 6 When are you going to have the party? | We're going to have dinner in the kitchen. |

3 Use the questions to write about your plans for the weekend.

- | | |
|------------------------------------|---|
| Where are you going to go? | What are you going to eat? |
| What are you going to watch on TV? | When are you going to do your homework? |
| Who are you going to visit? | What are you going to read? |
